



## IDENTIFYING STUDENTS WITH MOTOR/VISUAL PROBLEMS IN THE CLASSROOM

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

Class: \_\_\_\_\_

The following may indicate that a child in your classroom has a motor impairment that warrants further assessment. Please check the appropriate items.

### **GROSS MOTOR**

- Seems weaker or tires more easily than other children his/her age
- Difficulty with hopping, jumping, skipping, or running compared to others his/her age
- Appears stiff and awkward in movements
- Clumsy or seems not to know how to move body; bumps into things
- Tendency to confuse right and left sides of the body
- Hesitates to climb or play on playground equipment
- Reluctant to participate in sports or physical activity; prefers table top activities
- Seems to have difficulty learning new motor tasks
- Difficulty pumping self on swing; poor skills in rhythmic clapping games.
- Difficulty alternating feet while going up and down stairs
- Difficulty catching, throwing, or kicking a ball as compared to his/her peers

Comments:

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### **FINE MOTOR**

- Poor desk posture (slumps, leans on arm, head too close work, other hand does not assist)
- Difficulty drawing as compared to his/her peers
- Difficulty cutting as compared to his/her peers
- Difficulty copying from the board
- Difficulty forming letters correctly
- Difficulty with spacing between words
- Difficulty orienting words to the bottom of the line
- Reverses numbers and/or letters
- Slow writing speed as compared to his/her peers

- Takes longer to complete work than his/her peers
- Pencil marks are light, wobbly, too faint or too dark; breaks pencil more often than peers
- Uses a grasp other than tripod grasp
- Fatigues quickly with handwriting
- Writing is larger than his/her peers
- Does not consistently use his/her dominant hand for fine motor tasks

Comments:

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**VISUAL PERCEPTION**

- Difficulty coordinating eyes to follow an object
- Loses place while reading
- Complains of seeing double
- Difficulty completing puzzles
- Lack of good consistent eye contact
- Tilts head while reading or writing
- Complains of headache while reading
- Difficulty starting work on the left side of the page or lining up numbers for math

Comments:

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*Please fax completed checklist to Star Therapy, Inc.  
Fax: 404-759-2973/ Phone: 404-514-4990*